



Stakeholders Feedback Report A.Y. 2023-24

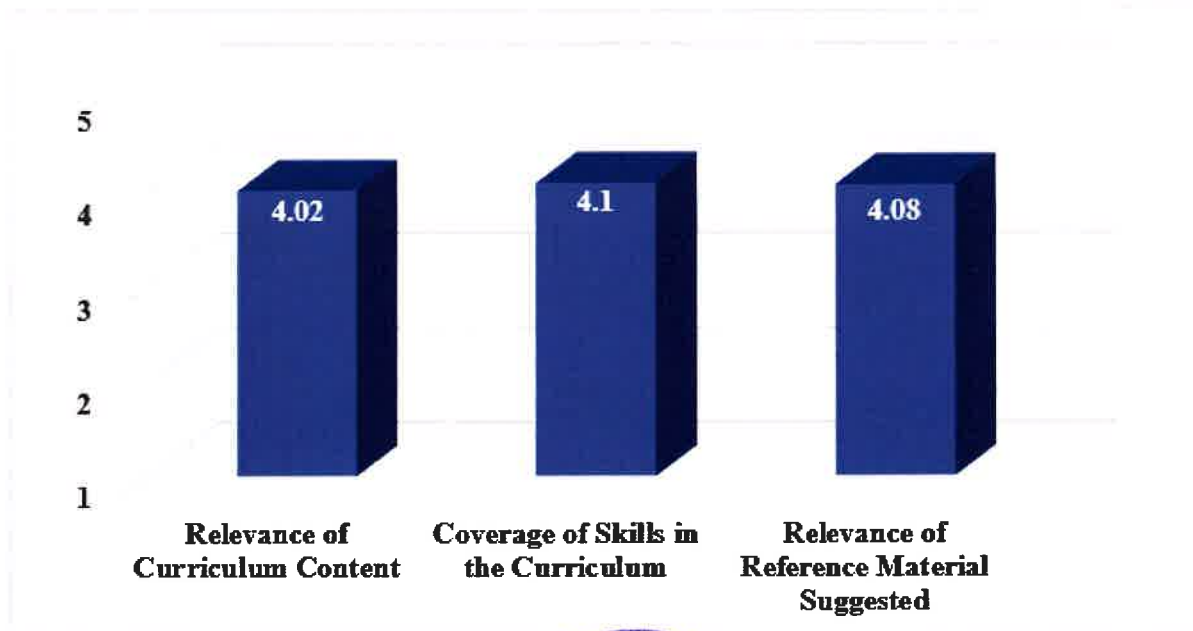
Students, Alumni, Industry, Faculty and Parents



A. Students Feedback on Teaching and Curriculum

In A.Y. 2023-24, students' feedback was collected on Teaching and Curriculum. It includes parameters such as relevance of curriculum content, coverage of skills in the curriculum and relevance of reference material suggested. Students were asked to rate the parameters on the scale of 1 to 5. (1 = Very Low Relevance, 2 = Low Relevance, 3 = Neutral, 4 = High Relevance, 5 = Very High Relevance)

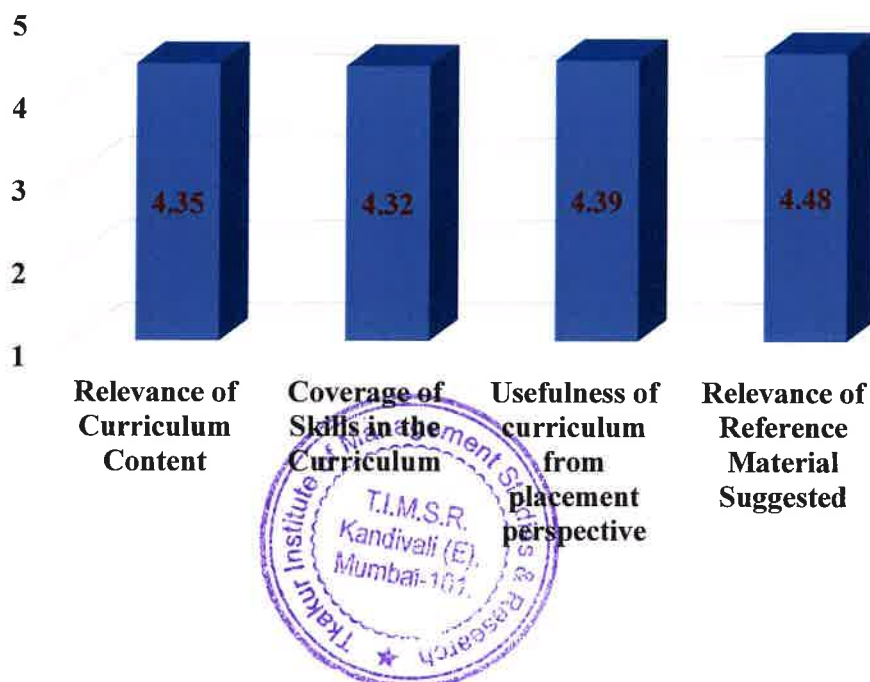
Parameter	Score	Remarks
Relevance of Curriculum Content	4.02	The curriculum content is perceived as relevant by the students, with a score of 4.02 indicating overall satisfaction. However, there is potential for enhancement. To ensure that the curriculum remains up-to-date and aligned with industry standards, it is important to continuously review and integrate emerging trends and technologies as value added courses.
Coverage of Skills in the Curriculum	4.10	With a score of 4.10, students feel that the curriculum effectively covers the necessary skills. This is a positive indicator that the current curriculum is preparing students well for their future careers.
Relevance of Reference Material Suggested	4.08	The suggested reference materials are considered relevant, with a score of 4.08. This shows that students generally find the materials useful for their studies. To further enhance this aspect, it's beneficial to keep the reference list dynamic by incorporating the latest editions, research papers, and industry reports that reflect current practices and knowledge.



B. Alumni Feedback on Teaching and Curriculum

In A.Y. 2023-24, alumni feedback was collected on Teaching and Curriculum. It includes parameters such as relevance of curriculum content, coverage of skills in the curriculum and relevance of reference material suggested. Alumni was asked to rate the parameters on the scale of 1 to 5. (1 = Very Low Relevance, 2 = Low Relevance, 3 = Neutral, 4 = High Relevance, 5 = Very High Relevance)

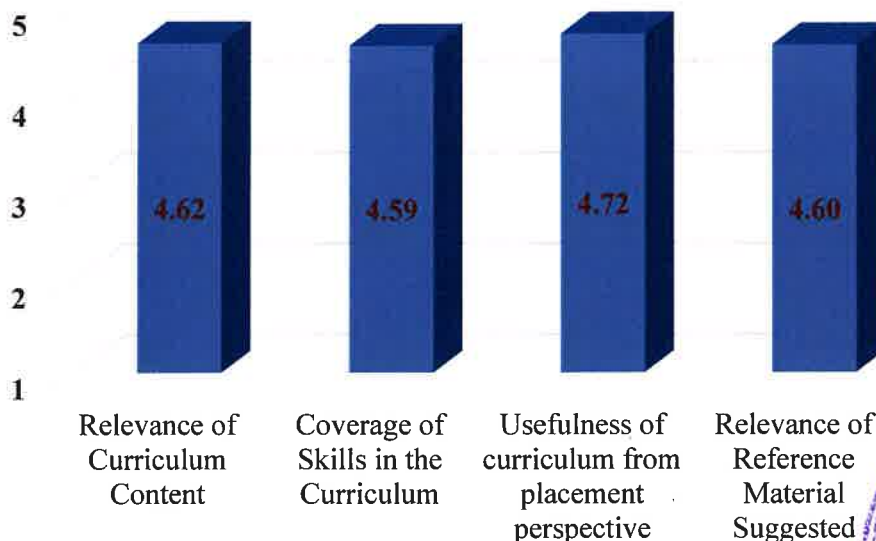
Parameter	Score	Remarks
Relevance of Curriculum Content	4.35	The curriculum content has received a high score of 4.35, indicating that alumni find the content to be very relevant. This reflects positively on the institution's efforts to keep the curriculum aligned with industry standards and job market demands. Continuing to update and refine the curriculum based on emerging trends and technologies will help maintain and possibly improve this score.
Coverage of Skills in the Curriculum	4.32	With a score of 4.32, the curriculum is seen as effectively covering the necessary skills. This suggests that alumni feel well-prepared for their careers. To further enhance this aspect, it is important to regularly assess and incorporate new skills that are becoming critical in the job market, ensuring graduates remain competitive.
Usefulness of curriculum from placement perspective	4.39	The high score of 4.39 indicates that alumni find the curriculum very useful for placement purposes. To sustain this positive outcome, continuous collaboration with industry partners and recruiters can help in identifying and integrating key competencies that employers seek.
Relevance of Reference Material Suggested	4.48	The highest score of 4.48 for reference materials suggests that the recommended materials are extremely relevant and beneficial for alumni. This implies that the materials are up-to-date and aligned with the curriculum's objectives. To keep this momentum, regularly updating the reference list with the latest publications and resources is crucial.



C. Faculty Feedback on Teaching and Curriculum

In A.Y. 2023-24, faculty feedback was collected on Teaching and Curriculum. It includes parameters such as relevance of curriculum content, coverage of skills in the curriculum and relevance of reference material suggested. Faculty was asked to rate the parameters on the scale of 1 to 5. (1 = Very Low Relevance, 2 = Low Relevance, 3 = Neutral, 4 = High Relevance, 5 = Very High Relevance)

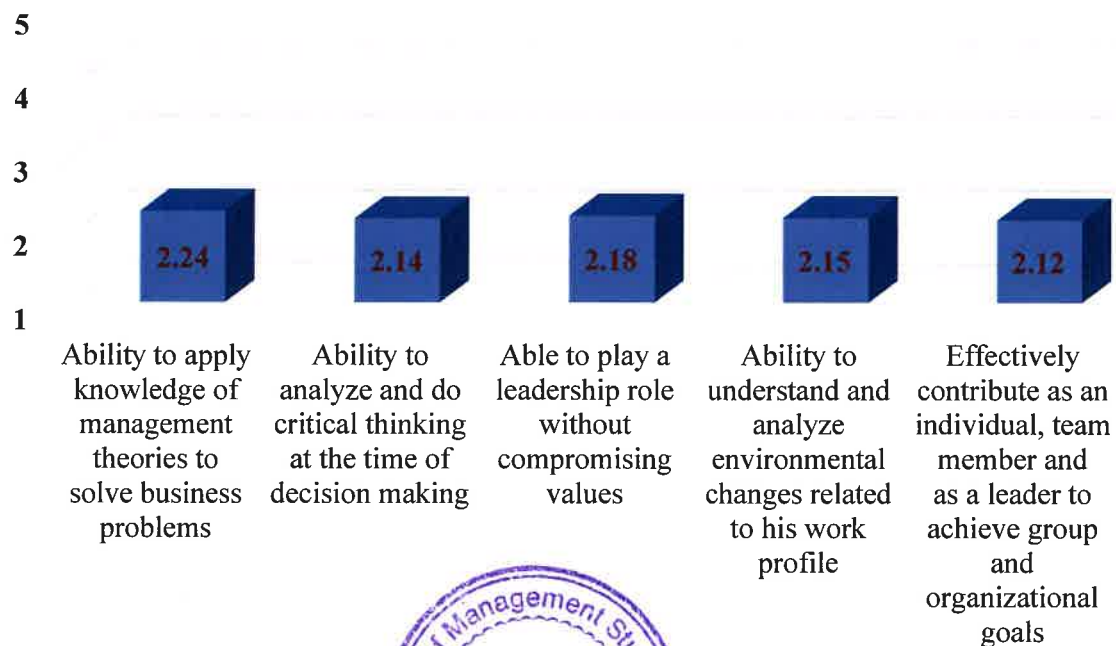
Parameter	Score	Remarks
Relevance of Curriculum Content	4.62	The faculty gives a very high score of 4.62 for the relevance of curriculum content. This indicates strong confidence in the curriculum's alignment with current academic and industry standards. It is essential to continuously review and update the curriculum in consultation with both academic and industry experts.
Coverage of Skills in the Curriculum	4.59	The coverage of skills in the curriculum is rated highly at 4.59. This suggests that faculty believe the curriculum effectively equips students with the necessary skills for their careers. To maintain and enhance this, the curriculum should be regularly updated to include new and emerging skills that are in demand.
Usefulness of curriculum from placement perspective	4.72	With the highest score of 4.72, the faculty believes the curriculum is extremely useful for student placements. This indicates that the curriculum not only provides academic knowledge but also prepares students for real-world challenges and job market requirements.
Relevance of Reference Material Suggested	4.60	The reference materials suggested in the curriculum receive a high score of 4.60, indicating that faculty members find the materials highly relevant and supportive of the curriculum goals. To keep the reference materials pertinent and valuable, it is crucial to regularly update them with the latest publications, research, and industry reports.



D. Employer / Industry Survey on Teaching and Curriculum

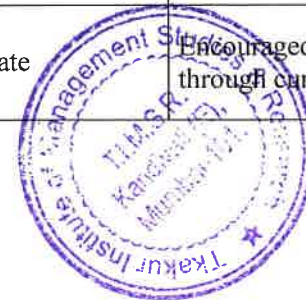
In A.Y. 2023-24, employers / industry survey was collected on students' ability to solve business problems, analyze the critical thinking and decision making, leadership skills and environmental and ethical values. Parameters of Employers Survey are also mapped with Program Outcome (POs) of MMS program. Employers were asked to rate the parameters on the scale of 1 to 3. (1 = Low, 2 = Medium, 3 = High).

Parameter	Program Outcome (POs)	Score
Ability to apply knowledge of management theories to solve business problems	PO 1	2.24
Ability to analyze and do critical thinking at the time of decision making	PO 2, PO 3	2.14
Able to play a leadership role without compromising values	PO 4	2.18
Ability to understand and analyze environmental changes related to his work profile	PO 2, PO 4	2.15
Effectively contribute as an individual, team member and as a leader to achieve group and organizational goals	PO 3, PO 4	2.12



E. Stakeholder's Suggestions and Action Taken Report on Teaching and Learning

Sr.	Course	Stakeholder	Basis of Feedback	Details of Feedback	Action Taken
1	Financial Management	Alumni	Teaching Pedagogy	Real time data can be sourced from money control and could be used for practical analysis	Integrated real-time data from online into the curriculum for practical analysis exercises.
2	Financial Markets & Institutions	Alumni	Teaching Pedagogy	More of Current Case Studies to be added	Case studies covered
			Bridge Course	Technical Analysis / Chart Reading and Personal Finance	Session on technical analysis, chart reading covered in semester plan.
3	Sales Management / Marketing Research	Alumni	Value Added	Quantitative based market research to be added	Added quantitative-based market research techniques in semester plan.
4	Corporate Valuation Mergers & Acquisitions	Alumni		More application of financial calculations ratios, valuation in real life	Incorporated more real-life applications of financial calculations, ratios, and valuation techniques into the course
5	Human Resource	Alumni	Value Added	Skills upgradation in terms of practical knowledge and also use of skills	IT skills for Managers course introduced.
			Teaching Pedagogy	There should be inculcation of latest trends followed in the industry so as to have a better overview of the work profile and expanded view in terms of career progression	Latest trends covered in course
			Bridge Course	Excel, Power point, BI and Communications Skills	IT skills for Managers course introduced.
6	Commercial Banking	Alumni	Value Added	CAMFIS Model with real data to be added	Incorporated the CAMFIS Model with real data into the course.
			Teaching / Reading Material	Students should read regular update	Encouraged regular reading of updates through curated reading materials.



7	Derivatives & Risk Management	Alumni	Value Added	US GAAP Overview, SQL , VBA, Macros , OTC Product	Included overviews of US GAAP, SQL, VBA, Macros, and OTC products.
			Teaching Pedagogy	Live Data (NSE Portal)	Integrated live data from the NSE Portal for teaching.
			Teaching Material	CFA Books added advantages FRM	Recommended CFA books and FRM materials for additional study.
8	Perspective Management	Alumni	Teaching Pedagogy	Case Studies can be included	Added relevant case studies to the course material.
9	Security Analysis and Portfolio Management	Alumni	Valued Added	Industry inputs on security markets for e.g.: Swap with live examples or how real security market functions	Incorporated industry inputs and live examples to explain how real security markets function.
10	Financial Regulations	Alumni	Valued Added	To cover all aspects of financial regulations including consumer protection, ethical practices etc., case studies to be added	Expanded the curriculum to cover a comprehensive range of financial regulations and included relevant case studies.
11	Analysis of Financial Statements	Alumni	Valued Added	Review of final project at multiple stages	Guided students on a multi-stage review process for the final project.
12	IT skills for Managers	Employer	Valued Added	Advance Excel needs to be added	IT skills for Managers course introduced.
13	Compensation & Benefits	Employer	Valued Added	More of Current Case Studies to be discussed during sessions	Included more current case studies in the course discussions.
14	Derivatives & Risk Management	Alumni	Valued Added	NISM Certification to be added in syllabus	Encouraged students to enroll for NISM certification courses. TIMSR is approved NISM exam center.
15	Economics	Alumni	Value Added	Presentation should be more industry / Corporate specific with real life examples	Covered presentations to include more industry specific and real-life examples.
16	Legal & Tax Aspects of Business	Alumni	Value Added	GST should be added and other indirect tax to be reviewed	Seminar on GST organized.



17	Financial Modelling	Alumni	Value Added	More on discounted cash flows, mergers and acquisition to help students get a more view	Enhanced the content on discounted cash flows, mergers, and acquisitions.
18	Financial Markets & Institutions	Alumni	Value Added	Practical understanding about financial markets can be given to students to understand more about the actual how it works	Provided practical understanding and included the use of virtual profiles for teaching.
			Teaching Pedagogy	Can be taught by using virtual profiles	IT skills for Managers course introduced.
			Value Added	More practical understanding of market can be included	Provided practical understanding and included the use of virtual profiles for teaching.
19	IT skills for Managers	Alumni	Valued Added	More IT Sills can be added such as Power bi, SQL that are used in practical job locations	IT skills for Managers course introduced.
20	Business Research Methods		Valued Added	Course should include advance excel technique with blend of SPSS which every job profile includes should also include non parametric test of different types and not few	IT skills for Managers course introduced. Institute is having licensed SPSS and Turnitin software for research
			Teaching Pedagogy	Should teach content and applications simultaneously for better understanding	Adopted a simultaneous teaching approach for content and applications.
			Bridge Course	Statistics have to be covered before going to research methods in bridging cost	Covered in Course Curriculum



F. Student's Feedback on Infrastructure: (Rating on Scale of 1 = Low to 5 = High)

Sr. No.	Parameters	Students	
		Rating	% of Feedback
1	Classroom	4.42	88.40%
2	IT infrastructure	4.05	81.00%
3	Amenities (Computer Lab, Parking, Canteen, Boy's & Girl's Common Room, Recreation Room, Lift, First Aid Room, Seminar Hall, Rest Room)	3.93	78.60%
4	Value addition facilities (Consciousness Lab, Student Council, TCEI), Incubating Facilities, First-Aid Room, Hostel Facilities, Wi-Fi)	4.02	80.40%
5	Placement Assistance	3.37	67.40%
6	Administrative Services	3.76	75.20%
7	Divyangjan Friendliness (Lifts, Ramp, Rest rooms etc.)	4.07	81.40%
8	Safety and Security	4.23	84.60%
9	Cleanness & Hygiene	4.28	85.60%
10	Joyful and friendly environment	4.30	86.00%
11	Library	4.28	85.60%

G. Faculty's Feedback on Infrastructure: (Rating on Scale of 1 = Low to 5 = High)

Sr. No.	Parameters	Faculty	
		Rating	% of Feedback
1	Classroom	4.56	91.20%
2	IT infrastructure	4.39	87.80%
3	Amenities (Computer Lab, Parking, Canteen, Boy's & Girl's Common Room, Recreation Room, Lift, First Aid Room, Seminar Hall, Rest Room)	4.65	93.00%
4	Value addition facilities (Consciousness Lab, Student Council, TCEI), Incubating Facilities, First-Aid Room, Hostel Facilities, Wi-Fi)	4.45	89.00%
5	Administrative Services	3.69	73.80%
6	Divyangjan Friendliness (Lifts, Ramp, Rest rooms etc.)	4.22	84.40%
7	Safety and Security	4.85	97.00%
8	Cleanness & Hygiene	4.98	99.60%
9	Joyful and friendly environment	4.92	98.40%



H. Alumni's Feedback on Infrastructure: (Rating on Scale of 1 = Low to 5 = High)

Sr. No.	Parameters	Alumni	
		Rating	% of Feedback
1	Classroom	4.37	87.40%
2	IT infrastructure	3.98	79.60%
3	Amenities (Computer Lab, Parking, Canteen, Boy's & Girl's Common Room, Recreation Room, Lift, First Aid Room, Seminar Hall, Rest Room)	4.28	85.6 %
4	Value addition facilities (Consciousness Lab, Student Council, TCEI), Incubating Facilities, First-Aid Room, Hostel Facilities, Wi-Fi)	4.24	84.8 %
5	Administrative Services	4.35	87.00%
6	Divyangjan Friendliness (Lifts, Ramp, Rest rooms etc.)	4.32	86.40%
7	Safety and Security	4.30	86.00%
8	Cleanness & Hygiene	4.28	85.60%
9	Joyful and friendly environment	4.22	84.40%

I. Employer's Feedback on Infrastructure: (Rating on Scale of 1 = Low to 5 = High)

Sr. No.	Parameters	Employer	
		Rating	% of Feedback
1	Classroom	4.22	84.40%
2	IT infrastructure	3.95	79.00%
3	Amenities (Computer Lab, Parking, Canteen, Boy's & Girl's Common Room, Recreation Room, Lift, First Aid Room, Seminar Hall, Rest Room)	3.99	79.80%
4	Value addition facilities (Consciousness Lab, Student Council, TCEI), Incubating Facilities, First-Aid Room, Hostel Facilities, Wi-Fi)	4.01	80.20%
5	Administrative Services	4.48	89.60%
6	Divyangjan Friendliness (Lifts, Ramp, Rest rooms etc.)	4.35	87.00%
7	Safety and Security	4.12	82.40%
8	Cleanness & Hygiene	4.33	86.60%
9	Joyful and friendly environment	4.48	89.60%



**J. Parents Feedback on Infrastructure and Academics:
(Rating on Scale of 1 = Low to 5 = High)**

Sr. No.	Parameters	Parents	
		Rating	% of Feedback
1	Institute's Infrastructure facilities	4.35	87.00%
2	Cleanliness and Hygiene	4.37	87.40%
3	Teaching Learning Process and Mentoring	4.45	89.00%
4	Events / other activities conducted by Institute	4.56	91.20%

L. Action Taken Report on Stakeholders Feedback about Infrastructure

The feedback has been collected from various stakeholders, including students, parents, alumni, employers, and faculty, regarding different parameters of the institution's infrastructure. The ratings and the percentage of feedback received are summarized below. Based on these insights, actions have been proposed to improve the areas identified as needing attention.

Sr.	Parameters	Action Taken
1	Classroom	Enhanced classroom environments by installing advanced multimedia projectors and comfortable seating. Regular maintenance schedules have been implemented to ensure classrooms remain in optimal condition.
2	IT infrastructure	Upgraded internet bandwidth and hardware, introduced new software tools for academic and administrative purposes, and increased the number of IT support staff for better service responsiveness.
3	Amenities (Computer Lab, Parking, Canteen, Boy's & Girl's Common Room, Recreation Room, Lift, First Aid Room, Seminar Hall, Rest Room)	Upgraded the computer lab with new systems
4	Value addition facilities (Consciousness Lab, Student Council, TCEI), Incubating Facilities, First-Aid Room, Hostel Facilities, Wi-Fi)	Increased resources and support for hostel amenities. Wi-Fi coverage has been extended and improved across the campus.



5	Placement Assistance	Strengthened ties with industry partners to provide better internship and placement opportunities. Conducted additional resume-building workshops, interview preparation sessions, and career counseling services to enhance students' employability.
6	Administrative Services	Regularly reviewed the administrative services.
7	Divyangjan Friendliness (Lifts, Ramp, Rest rooms etc.)	Regular audits are conducted to ensure that the facilities meet the needs of Divyangjan students and staff.
8	Safety and Security	Regular safety drills and awareness programs are conducted to ensure a safe environment.
9	Cleanness & Hygiene	Implemented rigorous cleaning schedules and regular inspections.
10	Joyful and friendly environment	Organized more social and recreational events to foster a positive atmosphere.
11	Library	Expanded library hours, increased the number of available resources, and improved study spaces. Regularly updated the collection to include more diverse and relevant materials for students and staff.




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