



Stakeholders Feedback Report A.Y. 2024-25

Students, Alumni, Industry, Faculty and Parents

Feedback on Teaching and Curriculum

The University of Mumbai has revised the Master of Management Studies (MMS) curriculum with effect from the Academic Year 2024–25 to make it more comprehensive, industry-oriented and skill-focused.

- MMS Batch 2023–25 is following the Old Curriculum (as prescribed by the University of Mumbai);
- MMS Batch 2024–26 is the first batch under the New Revised Curriculum introduced by the University.

The following feedback has been collected separately from students of both batches to assess the relevance, skill coverage and effectiveness of the curriculum from the students' perspective. In addition to student feedback, faculty members' feedback on the curriculum was also collected separately to evaluate the academic adequacy, depth of content and practical applicability of the courses under both the old and new syllabi.

A. Students Feedback on Teaching and Curriculum

Students were asked to rate each parameter on a scale of 1 to 5. (1 = Very Low Relevance, 2 = Low Relevance, 3 = Neutral, 4 = High Relevance, 5 = Very High Relevance). The responses was as follows:

Parameter	MMS Batch 2023-25 Old Curriculum	MMS Batch 2024-26 New Curriculum
Relevance of Curriculum Content	3.89	4.14
Coverage of Skills in the Curriculum	4.12	4.27
Relevance of Reference Material Suggested	4.05	4.32

General Remarks

- The overall feedback from students indicates a positive perception of the curriculum in terms of content relevance, skill orientation and reference materials.
- The curriculum content (average rating 3.89) is found to be relevant, reflecting the core concepts and contemporary management practices expected at the postgraduate level.
- Students appreciated the coverage of skills (average rating 4.12), particularly the inclusion of courses and activities that enhance analytical, communication and decision-making abilities.
- The reference materials (average rating 4.05) including textbooks, case studies and online resources are considered helpful and comprehensive, though students suggest adding more industry-specific and digital learning resources.
- Feedback suggests that integration of practical learning components, such as live projects, simulations and certifications, has enhanced overall learning outcomes.
- The comparative results show that the new curriculum (Batch 2024–26) has achieved notable improvement across all parameters, indicating better alignment with industry trends and skill requirements.



B. Alumni Feedback on Teaching and Curriculum

In the A.Y. 2024-25, alumni feedback was collected on Teaching and Curriculum. It includes parameters such as relevance of curriculum content, coverage of skills in the curriculum and relevance of reference material suggested. Alumni were asked to rate each parameter on a scale of 1 to 5. The score and remarks received were as follows:

Parameter	Score	Remarks
Relevance of Curriculum Content	4.34	The curriculum provides a good foundation in management concepts, though some topics need to reflect emerging industry trends.
Coverage of Skills in the Curriculum	4.30	The syllabus helped in developing analytical and communication skills, but alumni suggest more focus on digital and technical skills.
Usefulness of curriculum from placement perspective	4.37	The curriculum supported basic job readiness; however, practical exposure and current tools can further enhance employability.
Relevance of Reference Material Suggested	4.39	The reference books and case studies were useful, but alumni recommend inclusion of updated editions and online resources.

General Remarks

- Alumni expressed overall satisfaction with the curriculum structure and content relevance.
- They acknowledge that the program provided a strong theoretical base and managerial understanding beneficial in their professional roles.
- They recommend greater integration of industry-driven modules, technology-oriented learning and practical skill training to make future graduates more aligned with current business requirements.

C. Faculty Feedback on Teaching and Curriculum

The following feedback was received from faculty:

Parameter	MMS Batch 2023-25	MMS Batch 2024-26
	Old Curriculum	New Curriculum
Relevance of Curriculum Content	4.54	4.72
Coverage of Skills in the Curriculum	4.52	4.75
Usefulness of curriculum from placement perspective	4.59	4.82
Relevance of Reference Material Suggested	4.60	4.78

General Remarks

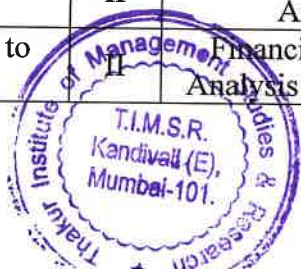
- The feedback indicates that the curriculum effectively supports student learning and employability, with the new syllabus scoring slightly higher in all parameters, particularly in placement-oriented usefulness and skill development.
- Faculty appreciated the updated reference materials and course structure in the new curriculum, which enhance the practical applicability of the subjects and make teaching more aligned with contemporary management practices.



D. Action Taken on Feedback received on Review of Course Content by Students, Alumni and Faculty

- 1. Bridging the Industry–Academia Gap through Practical Exposure:** To strengthen the link between theoretical learning and real-world business applications, the institute organized industry expert sessions, panel discussions and live project engagements across all specializations. These activities helped students gain practical insights and exposure to current industry practices not fully covered in the curriculum.
- 2. Skill Enhancement through Workshops and Certification Programs:** Recognizing the need for additional technical and analytical skill development, the institute conducted value-added workshops and certification courses on tools such as MS Excel for Business Analytics, Digital Marketing and Financial Modeling. These initiatives complemented the curriculum and enhanced students' employability skills.
- 3. Curriculum Enrichment through Case-Based and Experiential Learning:** To address the gap in application-oriented learning, faculty members adopted case-based pedagogy, business simulations and mini research projects as part of classroom instruction. This approach improved critical thinking, problem-solving and decision-making abilities among students.
4. Faculty members have adopted updated reference materials, online databases and digital tools aligned with the revised syllabus to ensure that students gain access to current and relevant learning resources supporting better employability outcomes.
5. List of Value-Added Courses conducted for MMS Batch 2023-25 and 2024-26

Sr.	Batch	Duration	Sem	Name of Course	Domain	Name of Faculty
1	2023-25	February to May 2024	II	Analysis of Financial Statements (NPTL)	MMS (F)	Ms. Lata Poojari
2	2023-25	February to May 2024	II	Design Thinking (NPTL)	MMS (MKT)	Mr. P. Thalhat
3	2023-25	July to December 2024	III	Financial Modelling	MMS (F)	Ms. Lata Poojari
4	2023-25	July to December 2024	III	Retail Management	MMS (MKT)	Mr. Girish Korde
5	2023-25	September 2024 (23rd to 30th Sept)	III	Advanced Excel	MMS (FMHO)	Ms. Rachna Chotaliaya (Imarticus)
6	2023-25	October 2024 (1st to 15th Oct)	III	Power BI & Tableau	MMS (FMHO)	Ms. Rachna Chotaliaya (Imarticus)
7	2024-26	September to December 2024	I	Universal Human Values	MMS (ABCD)	Dr. Pooja Thorat
8	2024-26	January 2025 to May 2025	II	Advanced Financial Analytics	MMS (FIN)	MOOC Certification
9	2024-26	January 2025 to May 2025	II	Financial Statement Analysis and Reporting	MMS (FIN)	MOOC Certification



10	2024-26	January 2025 to May 2025	II	Design Thinking	MMS (MKT)	MOOC Certification
11	2024-26	January 2025 to May 2025	II	Advanced Product Quality Planning (APQP)	MMS (OPS)	MOOC Certification
12	2024-26	January 2025 to May 2025	II	AI in HR	MMS (HR)	MOOC Certification
13	2024-26	February 2025 (4th Feb to 27th Feb)	II	Advanced Excel	MMS (ABCD)	Ms. Rachna Chotaliaya (Imarticus)
14	2024-26	February 2025 (4th Feb to 27th Feb)	II	Power BI & Tableau	MMS (ABCD)	Ms. Rachna Chotaliaya (Imarticus)

E. Employer / Industry Survey (Aligned with Program Outcome)

In the Academic Year 2024–25, an employer / industry survey was conducted by institute to assess students' abilities in solving business problems, critical thinking and decision-making, leadership skills and environmental and ethical values. The survey parameters were also mapped to the Program Outcomes (POs) of the MMS program. Employers were asked to rate each parameter on a 3-point scale: 1 = Low, 2 = Medium, 3 = High.

Parameter	POs	Score
Ability to apply knowledge of management theories to solve business problems	PO 1	2.48
Ability to analyze and do critical thinking at the time of decision making	PO 2, PO 3	2.32
Able to play a leadership role without compromising Values	PO 4	2.36
Ability to understand and analyze environmental changes related to his work profile	PO 2, PO 4	2.45
Effectively contribute as an individual, team member and as a leader to achieve group and organizational goals	PO 3, PO 4	2.46

The indirect assessment through employer feedback confirms that the MMS program is meeting its intended program outcomes and continuous engagement with industry can help further strengthen practical and decision-making skills.

Employer / Industry Feedback - Suggestions

The following feedback summarizes employers' observations and suggestions regarding students' performance, highlighting key areas for improvement in practical knowledge, communication skills and professional preparedness.

1. Students should gain more practical knowledge and hands-on experience in their specific streams.



2. Stronger understanding of internship projects and domain-related concepts is recommended.
3. Students need to improve confidence, communication skills and overall interview preparedness.
4. Emphasis on aptitude tests, financial concepts and fundamental domain knowledge is suggested.
5. Training on professional grooming, corporate etiquette and articulation will enhance employability.
6. Students should be more conscious about job opportunities and open to relocation if required.
7. Awareness of the company, its services and industry expectations should be improved.
8. Employers generally rated candidates as good, while noting specific areas for enhancement in practical exposure, communication and interview readiness.

F. Feedback on Infrastructure:

The infrastructure of Thakur Institute of Management Studies and Research (TIMSR), Mumbai, was evaluated through feedback collected from multiple stakeholders including students, faculty, alumni, parents and employers. These stakeholders visited the campus and assessed the various facilities provided, such as classrooms, IT infrastructure, library, amenities, safety measures and value-added facilities.

The evaluation was carried out on a rating scale of 1 to 5, where 1 indicates low satisfaction and 5 indicates high satisfaction with the infrastructure. This comprehensive assessment provides insights into the strengths and areas for improvement in the campus infrastructure, reflecting the perceptions of all key stakeholders.

Sr. No.	Parameters	Students		Alumni		Teaching and Non-Teaching Staff		Parents, Employers etc.	
		Rating	Percentage	Rating	Percentage	Rating	Percentage	Rating	Percentage
1	Classroom	4.72	94.40%	4.75	95.00%	4.82	96.40%	4.78	95.60%
2	IT infrastructure	4.69	93.80%	4.72	94.40%	4.84	96.80%	4.65	93.00%
3	Amenities (Computer Lab, Parking, Canteen, Boy's & Girl's Common Room, Recreation Room, Lift, First Aid Room, Seminar Hall, Rest Room)	4.75	95.00%	4.78	95.60%	4.81	96.20%	4.79	95.80%
4	Value addition facilities	4.78	95.60%	4.75	95.00%	4.86	97.20%	4.62	92.40%



	(Consciousness Lab, Student Council, TCEI), Incubating Facilities, First-Aid Room, Hostel Facilities, Wi-Fi)								
5	Placement Assistance	4.52	90.40%	4.65	93.00%	4.72	94.40%	4.5	90.00%
6	Administrative Services	4.64	92.80%	4.62	92.40%	4.84	96.80%	4.71	94.20%
7	Divyangjan Friendliness (Lifts, Ramp, Rest rooms etc.)	4.89	97.80%	4.9	98.00%	4.98	99.60%	4.85	97.00%
8	Safety and Security	4.87	97.40%	4.85	97.00%	4.95	99.00%	4.9	98.00%
9	Cleanness & Hygiene	4.88	97.60%	4.87	97.40%	4.88	97.60%	4.9	98.00%
10	Joyful and friendly environment	4.72	94.40%	4.79	95.80%	4.81	96.20%	4.72	94.40%
11	Library	4.81	96.20%	4.84	96.80%	4.85	97.00%	4.75	95.00%

Action Taken on Infrastructure Development

1. Interactive panels have been installed in each classroom and laboratory to enhance the teaching-learning process, making it more engaging and technology-driven.
2. A decision has been taken to construct four additional floors in the campus to accommodate the growing number of students, expand research and incubation facilities and provide additional administrative and recreational spaces.
3. The institute ensures periodic maintenance of all existing infrastructure, including classrooms, laboratories, IT systems, library and amenities. Continuous upgradation of facilities is carried out to incorporate modern educational technologies and to maintain a safe, hygienic and conducive learning environment for all stakeholders.

These actions demonstrate the institute's commitment in providing state-of-the-art infrastructure that supports academic excellence, holistic student development and future-ready growth.



Wadhwa
Director
THAKUR INSTITUTE OF MANAGEMENT STUDIES & RESEARCH
 Shyamnarayan Thakur Marg, Thakur Village, Kandivali (E), Mumbai - 400 101.