



Laxmi Singh Charitable Trust's (Regd.)

THAKUR INSTITUTE OF MANAGEMENT STUDIES & RESEARCH

(Approved by AICTE, Govt. of Maharashtra & Affiliated to University of Mumbai)

- ISO 21001 : 2018 Certified
- Accredited with A+ Grade by National Assessment and Accreditation Council (NAAC)
- MMS Program Accredited by National Board of Accreditation (NBA)

Website : www.timsrmbal.in
www.thakureducation.org

Minutes of IQAC Meeting

Day and Date: April 06, 2026

Time: 10:00 AM

Venue: TIMSR Board Room

Mode: Offline

Sr. No.	Constitution of the Committee	Name of the Committee Member	Designation
1	Chairperson	Dr. Vidya Nakhate	Director
2	A few senior administrative officers Member	Mr. Pankaj Singh	Administrative Officer
3	Three to Eight Teachers	Dr. Rekha Singh	Dy. Director and Professor
		Dr. Rahul Wagh	Controller of Examination
4		Dr. Ramkrishna Dikkatwar	Professor
5		Dr. Chitra Goundar	Professor
6		Dr. Charu Upadhyaya	Associate Professor and HOD – Finance
7		Dr. Yesha Mehta	Associate Professor and HOD – Marketing
8		Dr. Nidhi Srivastava	Associate Professor and HOD – HR
		Mr. Mahendra Daima	Assistant Professor and HOD - Operations
9		Ms. Ketaki Shetye	Assistant Professor
10	One member from the Management	Mr. V. N. Dutta	Quality Development and Assurance Officer
11	One / two nominees from local society, Students and Alumni	Mr. Prasad Phadnis, Manager, Mahindra	Alumni Representative
12		Ms. Divya Vishwakarma	Student Representative
13		Dr. Sangeeta Shriname, President, INSEED	Local Society (Nominee)
14	One / two nominees from Employers / Industrialists/ stakeholders	Mr. Bijal Dave, Managing Director, Wattnex Pvt. Ltd.	Employer
15	One of the senior teachers as the coordinator / Director of the IQAC	Dr. Vishal Sandanshive	Professor

Agenda:

1. To confirm minutes of the meeting held on January 19, 2026.
2. To review the action taken report for the meeting held on January 19, 2026.
3. To receive and discuss the activities under quality initiatives.
 - a) Curricular, Co-curricular and Extra-Curricular Activities
 - b) Research and Development
 - c) Industry – Institute Interaction
 - d) Training and Placement
 - e) Faculty Development
 - f) Alumni Involvement
 - g) Examination
 - h) Internationalization
 - i) Activities of various Cells and Committees
 - j) Other Initiatives
4. To review the Programme Calendar of the A.Y. 2025-26 and its compliance.
5. To review the institute's policies.
6. To discuss initiatives related to the accreditation and ranking.
7. To review progress of Strategic / Perspective Plan 2025-30.
8. To review the progress of stakeholder's feedback.
9. To discuss and review the upcoming events and activities.
10. Any other point with the permission of the Chair.

Discussion:

The IQAC Coordinator welcomed all the members.

Agenda 1: To confirm minutes of the meeting held on January 19, 2026.

The minutes of the previous meeting held on January 19, 2026 were read out and confirmed without any modifications.

Agenda 2: To review the action taken report for the meeting held on January 19, 2026.

Sr.	Quality Initiatives	Action Taken
1	It was suggested to enhance the utilization of the ERP system by integrating modules for CO-PO attainment calculation, enabling systematic mapping, analysis, and monitoring of Course Outcomes and Program Outcomes in alignment with Outcome-Based Education practices.	The IQAC Coordinator informed that steps have been initiated to enhance the ERP system by integrating modules for CO-PO attainment calculation for systematic mapping and monitoring.
2	The Committee recommended that event reporting and documentation be mandatorily updated through the ERP system to ensure real-time data availability, improved record management, transparency, and ease of report generation for accreditation and audit purposes.	The Coordinator apprised that event reporting and documentation are being mandatorily updated through the ERP system to ensure real-time data availability, improved record management, and transparency.
3	It was further suggested to strengthen the alignment of the EOMS with the requirements of the NEP framework, accreditation bodies (NAAC / NBA) and the autonomous structure of the Institute, ensuring standardization, compliance and continuous quality improvement in evaluation and outcome assessment processes.	The IQAC Coordinator further informed that efforts are underway to align the EOMS with NEP guidelines, accreditation requirements (NAAC / NBA) and the autonomous framework to ensure standardization and continuous quality improvement.

Agenda 3: To receive and discuss the activities under quality initiatives.

Report of progress on the earlier quality initiatives taken by the IQAC

Sr.	Quality Initiatives	Action Taken
A	Curricular, Co-curricular and Extra-Curricular Activities	The IQAC Coordinator informed the members that the institute has significantly strengthened student-centric learning by integrating academic and beyond-classroom activities. It was reported that orientation programs for MMS and BMS were conducted, along with guest sessions and a business conclave

		to provide industry exposure. The Coordinator further apprised that experiential learning initiatives such as stock audits, mock trading, and competitions were organized, and value-added courses and workshops were offered to enhance students' technical and analytical skills.
B	Research and Development	The IQAC Coordinator informed that the institute has taken proactive steps to promote a research-driven environment. It was reported that an IPR workshop was conducted and Continuing Management Education sessions were organized to encourage research and innovation among faculty and students.
C	Industry – Institute Interaction	The IQAC Coordinator apprised the members that strong industry and academic linkages have been developed. It was informed that guest sessions, conclaves, and collaborations were conducted, and industry experts were actively involved in experiential learning initiatives. The Coordinator further informed that MoUs have been signed with Seneca Polytechnic, Canada and BIA to strengthen academic and industry partnerships.
D	Training and Placement	The IQAC Coordinator informed the members that the institute has made notable progress in enhancing student employability and placement outcomes. It was reported that structured training programs and strong recruiter engagement have contributed to improved placement performance, with more than 100 students placed with competitive packages. The Coordinator further apprised that pre-placement talks, mock interviews, and group discussion sessions were conducted, and alumni as well as recruiter engagement has been strengthened.
E	Faculty Development	The IQAC Coordinator informed the members that the institute emphasizes continuous professional development of faculty members. It was reported that various initiatives are undertaken to upgrade teaching, research, and industry-relevant skills, contributing to improved academic delivery and institutional growth. The Coordinator further apprised that faculty members

		are encouraged to participate in workshops, research activities, and industry interactions.
F	Alumni Involvement	The IQAC Coordinator informed the members that the institute has actively strengthened its alumni network to support institutional development. It was reported that alumni engagement has contributed significantly to placements, mentoring, and industry connections, fostering long-term relationships and knowledge sharing. The Coordinator further apprised that alumni have contributed to placements, mentoring, and other activities, and that alumni meet and engagement initiatives are being planned.
G	Examination	The IQAC Coordinator informed the members that the institute ensures a transparent and effective examination system aligned with academic standards. It was reported that continuous evaluation methods are implemented to monitor student performance and maintain fairness and quality in assessment practices. The Coordinator further apprised that continuous assessment and evaluation processes have been reviewed.
H	Internationalization	The IQAC Coordinator informed the members that the institute is gradually moving towards global integration through academic collaborations and exposure. It was reported that efforts are being made to incorporate international perspectives in learning, thereby enhancing global competencies among students. The Coordinator further apprised that initiatives for international collaborations are under consideration.
I	Activities of various Cells and Committees	The IQAC Coordinator informed the members that various institutional cells and committees actively contribute to student engagement and social responsibility. It was reported that these activities promote leadership, innovation, and ethical values among students while ensuring inclusive and diverse developmental opportunities. The Coordinator further apprised that activities conducted through the Student Council, TCEI, SAMVEDNA and the Women Development Cell included

		startup events, social initiatives, and case-based learning sessions, which collectively enhanced leadership skills, social responsibility, and practical understanding among students.
J	Other Initiatives	The IQAC Coordinator informed the members that the institute continues to introduce innovative practices for overall institutional development. It was reported that focus is placed on value-based education and stakeholder engagement, supporting continuous quality improvement. The Coordinator further apprised that various holistic and developmental initiatives have been undertaken.

Agenda 4: To review the Programme Calendar of the A.Y. 2025-26 and its compliance.

The Program Calendar for the Academic Year 2025–26 was placed before the IQAC for review. It was noted that most academic and co-curricular activities were conducted as per the approved schedule. The compliance status of the Program Calendar up to the end of the third quarter of the Academic Year 2025–26 was reviewed in detail by the members. After deliberation, the IQAC took note of the compliance status.

Agenda 5: To review the institute’s policies.

The IQAC Coordinator placed the institutional policies for the Academic Year 2025–26 before the Cell for review. The policies were reviewed by the members.

Agenda 6: To discuss initiatives related to the accreditation and ranking.

The IQAC discussed various initiatives aligned with accreditation and ranking requirements. The integration of the EOMS with NEP guidelines, the autonomous framework, and Outcome-Based Education (OBE) was deliberated. Additionally, the implementation of on-screen evaluation for mid-term examinations was discussed.

Agenda 7: To review progress of Strategic / Perspective Plan 2025-30.

In view of the Institute’s transition to the autonomous framework, the Perspective Plan (2025–2030) was presented before the members. The progress of the strategic plan, covering academics, research, infrastructure, digital transformation, industry collaboration, and global engagement, was reviewed by the IQAC.

Agenda 8: To review the progress of stakeholder's feedback.

The IQAC Coordinator presented the progress of the Stakeholders' Feedback Report up to the end of the third quarter of the Academic Year 2025-26. It was informed that the semester-wise feedback collection process is currently in progress for students, faculty members, alumni, employers and industry representatives.

Agenda 9: To discuss and review the upcoming events and activities.

The IQAC reviewed the upcoming events and activities of the institution. The members discussed the proposed plans, timelines and execution strategies to ensure effective implementation. The committee also provided suggestions to enhance participation, quality and overall impact of the events.

Agenda 10: Any other point with the permission of the Chair.

It was informed that one student secured a summer placement at the Reserve Bank of India. The members were also apprised that two teams from the MMS Batch 2025-27 were selected for the INNOTHON Competition organized by the Bombay Management Association. Further, Dr. Chitra briefed the members on the progress of Unnat Bharat Abhiyaan.

Initiatives suggested in the meeting:

The IQAC noted the following initiatives suggested during the meeting:

- It was recommended to continue the Faculty Internship Program.
- It was suggested to organize administrative training programs for non-teaching staff to enhance their skills and efficiency.

Prepared by,

V Sandanshive

Dr. Vishal Sandanshive
IQAC Coordinator



Approved by,

Nakhate
7/4/26

Dr. Vidya Nakhate
Director